

## UTM Educator Preparation Program 2019-2023 Completer Data

### Undergraduate and Graduate Initial Licensure: Admission Data based on Completers

UTM experienced an increase in the number of completers from 2021-2022 to 2022-2023. The GPA before Student Teaching increased by 0.09 points this year. Final GPA continued to increase (+0.12).

Of those who were full admits (being admitted by using the ACT and not the Praxis CORE tests), they averaged 24.63 ACT composite. UTM saw a decrease in appeals from 2021-2022 to 2022-2023, and within those completers who were admitted by appeal, their GPAs at admission to the program increased slightly (+0.77), had the same ACT composite score of 19, higher GPA before Student Teaching (+0.51), and a higher Final GPA (+0.33) than the previous year's appeal students.

Completer data also provides UTM predictive analysis for what is to come on Domain 1 TDOE Annual Reports and TN Report Card Candidate Profile.

### Overall Completers

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2022-23	95 (+2)	3.58 (+0.17)	3.68 (+.09)	3.68 (+0.5)	3.74 (-0.02)	24.56 (+0.76)
2021-22	93 (-50)	3.41 (-0.02)	3.59 (+0.05)	3.63 (+0.12)	3.76 (+0.14)	23.80 (+0.3)
2020-21	143 (+43)	3.43 (+0.06)	3.54 (+0.04)	3.51 (-0.04)	3.62 (-0.01)	23.50 (-0.21)
2019-20	100 (-32)	3.37 (+.05)	3.50 (+.03)	3.55 (+.04)	3.63 (-.02)	23.71 (+.78)

Completers Disaggregated by Admit Type

*Regular Admits*

Regular admission means that the student met all EPP requirements and was able to be admitted using their ACT score.

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2022-23	87	3.60 (+0.13)	3.69 (+0.06)	3.69 (+0.02)	3.74 (+0.01)	24.63 (-0.04)
2021-22	72	3.47 (+0.02)	3.63 (+0.06)	3.67 (+0.16)	3.73 (+0.09)	24.67 (+0.9)
2020-21	129 (+32)	3.45 (+0.08)	3.57 (+0.07)	3.51 (-0.04)	3.64 (+0.01)	23.77 (-0.1)
2019-20	97	3.37 (+.01)	3.50 (0)	3.55 (0)	3.63 (-.04)	23.87 (-.44)

*3/3 CORE Admits*

CORE is a series (Reading, Writing, and Math) of remediation tests for those who score less than a 22 on the ACT. Students can either take the residual ACT or take CORE tests if below a 22 ACT.

Year	Completers	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite	Average CORE: Reading	Average CORE: Math	Average CORE: Writing
2022-23	7	3.38 (-0.07)	3.56 (+0.03)	3.56	3.64 (+0.08)		165.5	158.75	163.5
2021-22	2	3.45 (+0.2)	3.53 (+0.1)	3.56 (-0.04)	3.56 (-0.11)	20 (+0.5)	162	159	165
2020-21	6	3.25 (+0.04)	3.43 (-0.01)	3.6 (+0.11)	3.67 (-0.10)	19.5 (+1)			
2019-20	6 (-4)	3.21 (-.13)	3.44 (-.09)	3.49 (-.08)	3.77 (+16)	18.5 (-1.4)			

### Admitted on Appeal

Year	Completers Admitted on Appeal	GPA Admission EPP	GPA Before Student Teaching	Final GPA	Major GPA	ACT Composite
2022-23	1	3.94 (+0.77)	3.95 (+0.51)	3.95 (+0.47)	3.96 (+0.33)	19
2021-22	19 (+5)	3.17 (-0.02)	3.44 (+0.11)	3.48	3.63 (+0.18)	19 (-1.82)
2020-21	14 (+11)	3.19 (-0.07)	3.33 (+0.11)	3.48 (-0.02)	3.45 (0.19)	20.82 (+1.82)
2019-20	3 (-20)	3.26 (+.15)	3.45 (+.16)	3.50 (+.16)	3.64 (+.02)	19 (+.13)

### Admission Type by Level

Program	Admitted through Regular Admission	Admitted on Appeal	Admitted through CORE	Grand Total
<b>Graduate-MSIL</b>				
2022-23	18	0	0	18
2021-22	10	0	0	10
2020-21	32	0	0	32
<b>Post-Baccalaureate</b>				
2022-23	0	0	0	0
2021-22	2	0	0	2
2020-21	1	0	0	1
<b>Undergraduate</b>				
2022-23	69	1	7	77
2021-22	60	19	2	81
2020-21	93	14	6	110

Admission Type by Licensure Area and Location 2022-2023

<b>Admission Type by Licensure Area and Location 2022-2023</b>	<b>Martin</b>	<b>MSIL Online</b>	<b>Parsons</b>	<b>Selmer</b>	<b>Jackson</b>	<b>Grand Total</b>
<b>Regular</b>	<b>62</b>	<b>18</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>87</b>
6-8 Math	3					3
6-8 English	2					2
6-8 Science	1					1
6-8 Social Studies	1					1
6-12 Chemistry		1				1
6-12 English	7	3				10
6-12 History	3	2	1			6
6-12 Mathematics		2				2
Agriculture Ed 6-12	6					6
Art K-12	2					2
HHP K-12	2					2
Instrumental Music K-12	3					3
K-5 Elementary	19	8	3	1	1	32
PreK-3	6					6
Special Education 6-12	3					3
Special Education K-8	2	2	1			5
Vocal/General Music K-12	2					2
<b>Appeal</b>	<b>1</b>					<b>1</b>
HHP K-12	1					1
<b>Core</b>	<b>3</b>		<b>4</b>			<b>7</b>
6-8 Science	1					1
6-12 English	1					1
HHP K-12	1					1
K-5 Elementary			3			3
PreK-3			1			1
<b>Grand Total</b>	<b>66</b>	<b>18</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>95</b>

Admission Type by Licensure Area and Location 2021-2022

	Martin	MSIL Online	Parsons	Ripley	Selmer	Grand Total
<b>Regular Admits by Licensure Area</b>	<b>50</b>	<b>10</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>74</b>
K-5	16	5	8	3	1	33
Ag Ed 6-12	7					7
6-8 Math	4		2			6
6-12 History	4					4
PreK-3	4					4
HHP K-12	3					3
Instructional Music K-12	3					3
6-12 English	2	1				3
6-12 Biology		3				3
6-12 Math	2					2
6-8 Science	2					2
6-12 Business		1				1
Family & Consumer Science 6-12	1					1
Special Education K-8	1					1
Art K-12	1					1
<b>Admitted on Appeal by Licensure Area</b>	<b>12</b>		<b>5</b>		<b>2</b>	<b>19</b>
K-5	3		5		2	10
PreK-3	3					3
Special Education K-8	2					2
6-8 Math	1					1
6-12 English	1					1
HHP K-12	1					1
Instructional Music K-12	1					1
<b>Grand Total</b>	<b>62</b>	<b>10</b>	<b>15</b>	<b>3</b>	<b>3</b>	<b>93</b>

Admission Type by Licensure Area and Location 2020-2021

	Martin	MSIL Online	Parsons	Ripley	Selmer	Grand Total
<b>Regular Admits</b>	<b>80</b>	<b>32</b>	<b>10</b>	<b>3</b>	<b>4</b>	<b>129</b>
6-12 Biology	1	5				6
6-12 Business		2				2
6-12 Economics		1				1
6-12 English	7	3				10
6-12 Government	1					1
6-12 History	3	2				5
6-12 Math	2	3				5
6-8 Language Arts	1					1
6-8 Math	6		1			7
6-8 Science	1					1
Ag Ed 6-12	8					8
Art K-12	1					1
Dance K-12	2					2
FCS 6-12	1					1
HHP K-12	5					5
Instrumental Music K-12	8					8
K-5	19	16	9	3	4	51
PreK-3	8					8
Special Education 6-12	2					2
Special Education K-8	4					4
<b>Admitted on Appeal</b>	<b>10</b>		<b>3</b>		<b>1</b>	<b>14</b>
6-12 English	1					1
6-12 History	1					1
6-8 Science					1	1
Ag Ed 6-12	1					1
HHP K-12	2					2
K-5	2		3			5
PreK-3	3					3
<b>Grand Total</b>	<b>90</b>	<b>32</b>	<b>13</b>	<b>3</b>	<b>5</b>	<b>143</b>

Disaggregated by Initial Program

2022-2023

2022-2023 Licensure Area	# of Completers	Female	Male	Black/ Not Hispanic	Hispanic	Multiracial	Unclassified Race or Ethnicity	Caucasian/ Not Hispanic	Graduate	Undergraduate	Average GPA at EPP Admission	Average GPA in Major	Average GPA Prior to Student Teaching	Average Final GPA	Average ACT Score	Average edTPA Score	Admitted on Appeal
6-8 Math	3	2	1	1				2		3	3.59	3.63	3.60	3.60	24.00	46	0
6-8 English	2	2		1				1		2	3.09	3.28	3.22	3.22	23.50	50	0
6-8 Science	2	2						2		2	3.18	3.37	3.28	3.28	22.00	42	0
6-8 Social Studies	1		1			1				1	3.76	3.86	3.86	3.86	25.00	46	0
6-12 Chemistry	1	1					1		1		3.67	3.75	3.75	3.75		42	0
6-12 English	11	8	3					11	3	8	3.71	3.78	3.77	3.77	26.22	48	0
6-12 History	6	2	4					6	2	4	3.54	3.85	3.64	3.65	23.20	45	0
6-12 Mathematics	2	1	1					2	2		4.00	4.00	4.00	4.00	27.00	42	0
Agriculture Ed 6-12	6	4	2					6		6	3.50	3.62	3.58	3.58	26.50	54	0
Art K-12	2	2						2		2	3.64	3.89	3.69	3.69	26.00	57	0
HHP K-12	4	3	1	1	1			2		4	3.71	3.87	3.78	3.78	21.67	40	1
Instrumental Music K-12	3		3					3		3	3.85	3.79	3.75	3.75	26.33	43	0
K-5 Elementary	35	34	1	1				34	7	28	3.53	3.69	3.68	3.69	24.00	46	0
PreK-3	7	7			1			6		7	3.62	3.94	3.76	3.76	23.00	45	0
Special Education 6-12	3		3		1			2		3	3.74	3.84	3.70	3.70	27.00	44	0
Special Education K-8	5	5						5	2	3	3.65	3.78	3.75	3.77	25.00	43	0
Vocal/General Music K-12	2	1	1					2		2	3.39	3.58	3.44	3.44	25.00	45	0
<b>Grand Total</b>	<b>95</b>	<b>74</b>	<b>21</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>86</b>	<b>18</b>	<b>77</b>	<b>3.58</b>	<b>3.74</b>	<b>3.68</b>	<b>3.68</b>	<b>24.56</b>	<b>46</b>	<b>1</b>

2021-2022

Licensure Area	Completers	Female	Male	Black/ African American	Caucasian	Hispanic	Multiracial: Caucasian/ Black	Spanish	Graduate	Post- Baccalaureate	Undergraduate	Average GPA at EPP Admission	Average GPA in Major	Average GPA Prior to Student Teaching	Average Final GPA	Average ACT	Average edTPA Score	Admitted on Appeal
6-12 Biology	3	2	1		3				3			3.67	3.97	3.96	3.97	26.00	41	0
6-12 Business	1		1		1				1			4.00	4.00	4.00	4.00		44	0
6-12 English	4	2	2	1	3				1		3	3.21	3.69	3.41	3.46	23.25	47	1
6-12 History	4		4		4					4		3.29	3.56	3.40	3.43	27.67	46	0
6-12 Math	2	2		1	1					2		3.66	3.62	3.68	3.70	23.00	38	0
6-8 Math	7	4	3		7					7		3.53	3.74	3.64	3.67	24.43	45	1
6-8 Science	2	2			2					2		3.31	3.62	3.49	3.53	24.50	45	0
Ag Ed 6-12	7	5	2		7					7		3.44	3.57	3.49	3.55	23.86	45	0
Art K-12	1	1			1					1		3.41	3.96	3.44	3.48	27.00	53	0
Family & Consumer Science 6-12	1	1			1					1		3.32	4.00	3.36	3.44	22.00	47	0
HHP K-12	4	2	2		4					4		3.28	3.55	3.40	3.42	25.50	40	1
Instructional Music K-12	4	2	2		4					4		3.38	3.65	3.48	3.51	22.00	47	1
K-5	43	41	2		41	1	1		5	2	36	3.40	3.68	3.64	3.67	23.44	45	10
PreK-3	7	7			6			1			7	3.36	3.90	3.61	3.65	23.33	42	3
SpEd K-8	3	3			3						3	3.40	3.90	3.58	3.62	23.67	46	2
<b>Grand Total</b>	<b>93</b>	<b>74</b>	<b>19</b>	<b>2</b>	<b>88</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>81</b>	<b>3.44</b>	<b>3.76</b>	<b>3.57</b>	<b>3.61</b>	<b>24.26</b>	<b>45</b>	<b>19</b>

2020-2021

Licensure Area	Completers	Female	Male	Asian/ Pacific Islander	African American	Caucasian	Caucasian/ Black	Caucasian/ Hispanic	Graduate	Post- Baccalaureate	Undergraduate	GPA Major	GPA Prior to Student Teaching	Final GPA	Average ACT	Admitted on Appeal
6-12 biology	6	3	3		1	5			5		1	3.80	3.73	3.76	24.50	0
6-12 Bus	2	1	1			2			2			3.92	3.89		24.00	0
6-12 Econ	1	1				1			1			3.75	3.67			0
6-12 English	11	9	2		2	9			3		8	3.63	3.58	3.40	23.00	1
6-12 govt	1	1				1					1	3.69	3.65		22.00	0
6-12 history	6	3	3			6			2		4	3.44	3.41	3.54	23.25	1
6-12 math	5	2	3		1	4			3		2	3.82	3.70	3.68	23.75	0
6-8 LA	1	1				1					1	3.72	3.68		25.00	0
6-8 math	7	7			1	6					7	3.46	3.37	3.32	23.29	0
6-8 science	2	1	1			2					2	3.50	3.06	2.91	21.50	1
Ag	9	5	4			9					9	3.61	3.57	3.84	24.89	1
Art K-12	1	1				1					1		3.72	3.75	22.00	0
Dance	2	2			1	1					2		3.12	3.24	24.50	0
FCS	1	1				1					1	3.79	3.81		22.00	0
HHP	7	1	6			7				1	6	3.27	3.15	3.45	22.67	2
Instr Music	8	4	4			8					8	3.45	3.25	2.90	24.13	0
K-5	56	53	3	1	3	50	1	1	16		40	3.67	3.62	3.67	23.49	5
PreK-3	11	11			1	9		1			11	3.71	3.61	3.15	22.70	3
SpEd 6-12	2	2				2					2	3.66	3.62		22.00	0
SpEd K-8	4	4				4					4	3.43	3.37		25.00	0
<b>Grand Total</b>	<b>143</b>	<b>113</b>	<b>30</b>	<b>1</b>	<b>10</b>	<b>129</b>	<b>1</b>	<b>2</b>	<b>32</b>	<b>1</b>	<b>110</b>	<b>3.63</b>	<b>3.53</b>	<b>3.43</b>	<b>23.35</b>	<b>14</b>

Licensure Area	Completers	Female	Male	African American	Asian	Caucasian	Pacific Islander	GPA Major	GPA Prior to Student Teaching	Final GPA	Average ACT	Appeals
6-12 Biology	2	1	1			2		2.89	3.13	3.21	25.50	
6-12 Business	1	1				1			3.89	3.90	25.00	
6-12 Chemistry	1	1				1			3.92	3.94	29.00	
6-12 English	7	4	3	1		6		3.15	3.51	3.54	23.00	
6-12 History	8	2	6	2		6		3.32	3.32	3.44	25.00	
6-12 Math	2	1	1			2		2.79	3.01	3.12	27.00	
6-8-English	1	1				1		3.42	3.37	3.43	24.00	
6-8-Math	2	1	1			2		3.94	3.91	3.92	26.00	
Ag Ed	4	2	2			4		3.61	3.28	3.36	23.75	
Art K-12	4	4				3	1	3.94	3.59	3.63	23.75	
HHP	5	1	4			5		3.71	3.51	3.55	25.00	
Instrumental Music K-12	8	5	3	1	1	6		3.71	3.59	3.64	25.13	
K-5	42	41	1			42		3.70	3.53	3.57	22.83	3
PreK-3	7	7				7		3.86	3.60	3.54	21.86	
SPED K-8	5	5				5		3.92	3.53	3.59	23.50	
Vocal/Gen Music K-12	1		1			1		3.40	3.33	3.36	31.00	
<b>Grand Total</b>	<b>100</b>	<b>77</b>	<b>23</b>	<b>4</b>	<b>1</b>	<b>94</b>	<b>1</b>					

### Monitoring of Background Check Results for EPP Admission

Semester/Year	Total Criminal Background Checks Submitted	Total of Clear (No Incidents) Background Checks	Total of Background Checks that Had to Be Counseled	Total of Denied Background Checks
Fall 2019	116	107	9	0
Spring 2020	113	113	0	0
Summer 2020	2	2	0	0
<b>Fall 2019-Summer 2020 Totals</b>	<b>231</b>	<b>222</b>	<b>9</b>	<b>0</b>
<b>Fall 2019-Summer 2020 Percentages</b>		<b>96.10%</b>	<b>3.9%</b>	<b>0%</b>
Fall 2020	126	123	3	0
Spring 2021	116	113	3	0
Summer 2021	6	6	0	0
<b>Fall 2020-Summer 2021 Totals</b>	<b>248</b>	<b>242</b>	<b>6</b>	<b>0</b>
<b>Fall 2020-Summer 2021 Percentages</b>		<b>97.6%</b>	<b>2.4%</b>	<b>0%</b>
Fall 2021	89	89	0	0
Spring 2022	113	113	0	0
Summer 2022	3	3	0	0
Fall 2022	45	42	3	0
Spring 2023				
Summer 2023				
<b>Total</b>	<b>729</b>	<b>711</b>	<b>18</b>	<b>0</b>
<b>Percentages</b>		<b>97.5%</b>	<b>2.5%</b>	<b>0%</b>

All students seeking admission to the University of Tennessee at Martin’s Educator Preparation Programs are required to submit the results of a criminal background check. The Educator Preparation Program staff monitor criminal background checks daily in the online Tennessee Bureau of Investigation TN FlexCheck System. The results are reviewed and entered into Banner SOATEST daily. When a background check has an incident cited, the Director of the Educator Preparation Program schedules an in-person meeting with the student to review the results and counsel the student on how to proceed. The students are advised of the expungement process if it is an incident which can be removed from their record. Anyone with a felony citation or a citation involving children is denied continuation in the education major.

The above chart shows the number of background checks received for each semester. The chart is updated at the end of each semester.

From Fall 2021 through Summer 2022, 100% of the EPP candidates successfully passed the criminal background check. From Fall 2022 through Summer 2023, % of the EPP candidates successfully passed the criminal background check. Based on the data, % of candidates were counseled because of a cited incident on the background check. Of the % that were counseled, % were cleared for admission to the EPP.

The citations noted on the criminal background checks that required counseling or denial include:

1. Driving under the influence
2. Theft- occurred 10 years ago or longer.